

Health Professions Council

Visitors' report

Name of education provider	University of Stirling
Name and titles of programme(s)	Non-medical Prescribing
Mode of Delivery (FT/PT)	PT
Date of Visit	12 th April 2007
Proposed date of approval to commence	September 2007
Name of HPC visitors attending (including member type and professional area)	Robert Fellows (Paramedic, Education Development Manager, London Ambulance Service) David Whitmore (Paramedic, Education Development Manager, London Ambulance Service) – unable to attend Visit owing to work unforeseen work commitments.
HPC Executive officer(s) (in attendance)	Osama Ammar
Joint panel members in attendance (name and delegation):	Professor Andrew McAuley (Chair), Head of Department of Marketing Mrs Edna Docherty (Secretary), Academic Registrar's Office Ms Karen Stansfield (HLSP/NMC), Senior Lecturer, Sheffield Hallam University Dr Iain Ferguson (Internal Panel Member), Senior Lecturer, Department of Applied Social Science
Scope of visit (please tick)	

New programme	\square
Major change to existing programme	
Visit initiated through Annual Monitoring	

Confirmation of meetings held

	Yes	No	N/A
Senior personnel of provider with responsibility for resources for the programme	\boxtimes		
Programme team	\boxtimes		
Placements providers and educators	\boxtimes		
Students (current or past as appropriate)	\boxtimes		

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Confirmation of facilities inspected

	Yes	No	N/A
Library learning centre	\boxtimes		
IT facilities	\boxtimes		
Specialist teaching accommodation			\boxtimes

Confirmation that particular requirements/specific instructions (if any) of the Education and Training Committee that have been explored e.g. specific aspects arising from annual monitoring reports.

Requirement (please insert detail)	Yes	No N/A
1		
2		
3		
	<u>C)</u>	
Proposed student cohort intake number please state		82 per intake,
		10% of which will be AHPs
All All		

Date 2007-04-17 Ver.

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Dept/Cmte

APV

Title Visitors' Report - University of Stirling - Non-Medical Prescribing **Status** Final DD: None

Int. Aud. Public RD: None The following summarises the key outcomes of the Approvals event and provides reasons for the decision.

CONDITIONS

SET 2 Programme admissions

The admission procedures must:

2.2.3 apply selection and entry criteria, including compliance with any health requirements.

Condition: The programme team must redraft and resubmit the programme documentation to clearly articulate a process for ensuring applicants to the programme will be able to meet occupational health requirements.

Reason: The programme documentation provided detailed information on entry requirements apart from occupational health testing. The Visitor felt the programme team would need to ensure that an applicant was made aware of any occupational health requirements or tests prior to commencing the programme.

SET 5. Practice placements standards

5.6 The education provider must maintain a thorough and effective system for approving and monitoring all placements.

5.13 The placement providers must have an equal opportunities and anti-discriminatory policy in relation to candidates and students, together with an indication of how this will be implemented and monitored.

Condition: The programme team must redraft and resubmit the programme documentation to remove the information provided on page 25 that indicates audits of placement environments performed by other education providers would be accepted. Further the programme team must submit additional information regarding the approval and monitoring processes for placement environments to indicate how they have been adapted to ensure HPC standards for placements are being met, such as ensuring compliance with equal-opportunities and anti-discriminatory polices.

Reason: In discussion it became clear the programme team would not accept audits of placement environments performed by other education providers. Accordingly, the Visitor felt this would need to be reflected in the documentation. Additionally, a system of approval and monitoring of placement environments is in place, but in discussion it was recognised that this would need to be augmented to ensure all HPC standards for placements were being fully met. Therefore, the Visitor feels information regarding these changes to the approval and monitoring processes are required to be submitted for scrutiny.

Deadline for conditions to be met: 31st May 2007 Expected date visitors' report submitted to Panel for approval: 31st May 2007 Expected date programme submitted to Panel for approval: 5th July 2007

Date 2007-04-17 Ver.

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Dept/Cmte

Doc Type APV Status Final DD: None Int. Aud. Public RD: None

Commendations

The Visitor commends:

- the innovation and quality of the virtual learning environment. A strong commitment has been made to e-learning and the members of staff supporting the VLE received very positive comments from the various groups that the HPC panel met at the Visit. Further evidence of the high quality of the learning package produced by this programme team can be found in the fact that it has been franchised to many other education providers across the UK.
- the quality and clarity of the submitted documentation. The HPC panel were impressed by the organisation and detail of the documentation in evidencing how the standards of education and training were met. Obvious care had been taken to cater to the needs of the HPC panel.

The nature and quality of instruction and facilities meets the Standards of Education and Training.

We recommend to the Education and Training Committee of the HPC that they approve this programme (subject to any conditions being met).

Visitors' signatures:	
J	
Bob Fellows	
Date: 17 th April 2007	
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