

**Education and Training Panel (November 2022)**  
**Tier 1 decisions – paper approval route**

**1. Approval**

a. **Programmes / institutions recommended for approval subject to meeting conditions**

none

b. **Programmes / institutions recommended for approval**

Education provider	Name	Mode of study	First intake date	New education provider (yes / no)
AECC University College	MSc Dietetics (Pre-registration)	FT (Full time)	16/01/2023	No
AECC University College	MSc Occupational Therapy (pre-registration)	FT (Full time)	09/01/2023	No
AECC University College	MSc Podiatry (Pre-registration)	FT (Full time)	16/01/2023	No
AECC University College	MSc Speech and Language Therapy (pre-registration)	FT (Full time)	09/01/2023	No
Birmingham City University	BSc (Hons) Speech and Language Therapy Degree Apprenticeship	FT (Full time)	09/01/2023	No
Birmingham City University	MSc Therapeutic Radiography (pre-registration)	FT (Full time)	01/01/2023	No
University of Lincoln	MSc Speech and Language Therapy	FTA (Full time accelerated)	30/01/2023	No

**2. Performance review**

a. **Review period for institutions which have been subject to the performance review process**

Stakeholder	Next review period (academic year) PR
London Metropolitan University	2026-27
Middlesex University	2026-27

New School of Psychotherapy and Counselling and Middlesex University	2023-24
Nordoff Robbins	2024-25
University Centre South Devon	2023-24
University of Birmingham	2026-27
University of Liverpool	2025-26
University of Southampton	2026-27
University of Sunderland	2026-27

### 3. Focused review

- a. **Programmes / institutions subjected to the focused review proves, where no further action is recommended** none
- b. **Referral for further action for programmes / institutions subjected to the focused review process** none

### 4. Withdrawing approval

- a. **Programme closure with provider consent**

Education provider	Name	Mode of study	Last intake date
University of Manchester	Masters in Speech and Language Therapy	FT (Full time)	30/09/2022