

## Education Seminars 2011 – Case Study 1

### Practice Placements

#### **Situation**

An education provider has supplied evidence of how they ensure that practice placement educators have undertaken adequate training. The evidence supplied by the education provider demonstrates that they have training sessions which are offered to all new practice placement educators and this happens at the same time every year. The training takes place at the education provider and lasts for half a day.

The education provider has said that all new practice placement educators need to undertake this training before they can supervise a student on their programme. However, further evidence suggests that this training course has been oversubscribed for the last four years as the education provider offers this course to all placement educators, not just placement educators for placements associated with their own programme.

This has led to several potential new practice placement educators not being able to be trained and as such this had led to increasing pressure on the existing placement educators who are now supervising two or three students at a time. The education provider has therefore put in place provision for new placement educators to work with existing ones in order to supervise students.

#### **Questions**

What risks do you think may be associated with the practice placements in this situation?

Do you think the application HPC standards of education (SETs) and training would minimise these risks? What, if any, further evidence do you think the HPC would require to be sure that the programme continues to meet the SETs?

If you were a practice placement educator in this situation would you be satisfied with the training described?