

Major change visitors' report

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Section one: Programme details

Name of education provider	Academy of Healthcare Science
Programme title	Certificate of Attainment
Mode of delivery	Full time
Relevant part of the HCPC Register	Clinical scientist
Date major change assessment day	11 January 2017
Name and role of HCPC visitors	Edward Crawley (Clinical scientist, considering Applied Epidemiology) Keith Faulkner (Clinical scientist, considering Applied Epidemiology) John Old (Clinical scientist, considering Genomic Sciences (formally Genetics)) Robyn Labrum (Clinical scientist, considering Genomic Sciences (formally Genetics))
HCPC executive	Alex Urquhart

Section two: Submission details

The Academy for Healthcare Science (AHCS) awards the Certificate of Attainment to individuals who successfully complete the academic and work-based learning elements of the Scientific Training Programme (STP). The Certificate of Attainment is an approved programme and leads to eligibility to apply for registration and inclusion on the HCPC Register. The HCPC therefore regard the AHCS as the education provider for this model of training.

Summary of change

SET 4: Curriculum

SET 6: Assessment

The education provider has made the following changes to the programme:

- the introduction of a new modality, Applied Epidemiology; and
- curriculum changes to another modality, formerly called Genetics, which is also being renamed as Genomic Sciences.

Due to the potential complexity of this assessment, we decided to review these changes at an assessment day held at the HCPC. The four visitors reviewed the documentation submitted for these changes, based on their professional expertise noted in section one. This report details the outcomes of the assessment day.

The following documents were reviewed as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack (completed by the HCPC executive)
- Major change SETs mapping document (completed by education provider)
- SOPs mapping document for Applied Epidemiology
- Curriculum document for Epidemiology 2016-17
- Learning Guide for Epidemiology 2016-17
- SOPs mapping document for Genomic Sciences
- Curriculum document for Genomic Sciences 2016-17
- Learning Guide for Genomic Sciences 2016-17

Section three: Additional documentation

The visitors agreed that no further documentation was required in order to make a recommendation.

The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

4.1 The learning outcomes must ensure that those who successfully complete the programme meet the standards of proficiency for their part of the Register.

Reason: The visitors were satisfied that learning outcomes would ensure that those who successfully complete the programme meet all of the standards of proficiency (SOPs) for clinical scientists in relation to the revised Genomic Sciences modality, as such no further documentation is required for this modality.

However, when reviewing the evidence the visitors could not determine how the learning outcomes would ensure that those who successfully complete the programme meet the following standards of proficiency (SOPs) for clinical scientists in relation to the emerging modality of Applied Epidemiology.

4 be able to practise as an autonomous professional, exercising their own professional judgement

4.6 be able to make and receive appropriate referrals

To evidence how this standard is contained within the curriculum, the visitors were directed to professional practice outcomes 1 and 2. These learning outcomes stated that clinical scientists are expected to take responsibility for their own professional practice. The visitors considered this to include making and receiving referrals. However the visitors noted that a clinical scientist specialising in epidemiology may not encounter any direct referrals with individual service users or carers. The visitors acknowledged that they may receive a referral to conduct a study, and that in this situation registrants would need to be able to receive and recognise what an appropriate and valid referral is for their scope of practice, for example an epidemiological study for a specific patient group. Therefore the visitors could not see how the learning outcomes would ensure that this SOP was met in relation to the role of a clinical scientist specialising in epidemiology.

9 be able to work appropriately with others

9.3 understand the need to engage service users and carers in planning and evaluating diagnostics, treatments and interventions to meet their needs and goals

To evidence how this standard is contained within the curriculum, the visitors were directed to professional practice outcomes 1, 4 and 5 which referred to engaging with a multi professional team and service users. However the visitors noted that a clinical scientist specialising in epidemiology may not encounter individual service users or carers as part of normal clinical practice. The visitors acknowledged that they may be required to engage with service users and carers, including patient groups, members of the public and clinical staff, and that in this situation the student would need to be able to discuss the planning of an epidemiological study for a specific patient group. This would be particularly important for potentially high profile outbreaks and incidents. Therefore the visitors could not see how the learning outcomes would ensure that this SOP was met in relation to the role of a clinical scientist specialising in epidemiology.

11 be able to reflect on and review practice

11.2 recognise the value of case conferences and other methods of review

To evidence how this standard is contained within the curriculum, the visitors were directed to specialist modules which stated that trainees attend meetings to experience the benefit of case conferences in clinical work as part of the training. However the visitors noted that a clinical scientist specialising in epidemiology may not encounter case conferences or other methods of review as part of their clinical practice. The visitors could not see in the curriculum how the value of methods of review are embedded in the learning outcomes, for example mid-way review of an epidemiological study for a specific patient group. Therefore the visitors could not see how the learning outcomes would ensure that this SOP was met in relation to the role of a clinical scientist specialising in epidemiology.

15 understand the need to establish and maintain a safe practice environment

15.4 be able to select appropriate personal protective equipment and use it correctly

To evidence how this standard is contained within the curriculum, the visitors were directed to professional practice outcomes 1 and 7, and clinical practice outcome 8. These learning outcomes stated that clinical scientists are expected to be aware of the requirements of safe and effective practice. However the visitors noted that a clinical scientist specialising in epidemiology would potentially encounter as part of their scope of practice, hazardous environments outside of a laboratory where there may not be specific guidelines of appropriate protective equipment. As such the visitors could not see how the learning outcomes ensure that a student would be able to select appropriate personal protective equipment and use it correctly when working in environments outside of a clinical laboratory. Therefore the visitors could not see how the learning outcomes would ensure that this SOP was met in relation to the role of a clinical scientist specialising in epidemiology.

15.8 know the correct principles and applications of disinfectants, methods for sterilisation and decontamination, and for dealing with waste and spillages correctly

To evidence how this standard is contained within the curriculum, the visitors were directed to professional practice outcomes 1 and 7, and clinical practice outcome 8. These learning outcomes stated that clinical scientists are expected to be aware of the requirements of safe and effective practice. However the visitors noted that a clinical scientist specialising in epidemiology would potentially encounter as part of their scope of practice, hazardous environments outside of a laboratory where there may not be specific guidelines as to how to deal with the application of disinfectants, methods for sterilisation waste and spillages. As such the visitors could not see how the learning outcomes ensure that a student would be able to deal with the application of disinfectants, methods for sterilisation waste and spillages correctly in their scope of practice when working in environments outside of a clinical laboratory. Therefore the visitors could not see how the learning outcomes would ensure that this SOP was met in relation to the role of a clinical scientist specialising in epidemiology.

Additional evidence: The education provider should provide information that directly addresses the identified areas above. This could come in the form of amended documentation, or additional supporting evidence. The visitors recommend that the education provider produces a narrative / rationale document to support their additional evidence submission.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	Academy of Healthcare Science
Programme title	Certificate of Equivalence
Mode of delivery	Full time
Relevant part of the HCPC Register	Clinical scientist
Date major change assessment day	11 January 2017
Name and role of HCPC visitors	Edward Crawley (Clinical scientist, considering Applied Epidemiology) Keith Faulkner (Clinical scientist, considering Applied Epidemiology) John Old (Clinical scientist, considering Genomic Sciences (formally Genetics)) Robyn Labrum (Clinical scientist, considering Genomic Sciences (formally Genetics))
HCPC executive	Alex Urquhart

Section two: Submission details

The Academy for Healthcare Science (AHCS) awards the Certificate of Equivalence to individuals who have worked in healthcare or science, who seek recognition that their previous training, qualifications and experience meets the specified programme outcomes for the Scientific Training Programme (STP) in their chosen modality. The Certificate of Equivalence is an approved programme and leads to eligibility to apply for registration and inclusion on the HCPC Register. As the AHCS make judgements about equivalence within a clearly defined, monitored and assured framework, the HCPC regards the AHCS as the education provider for this model of training.

Summary of change

SET 4: Curriculum

SET 6: Assessment

The education provider has made the following changes to the programme:

- the introduction of a new modality, Applied Epidemiology; and
- curriculum changes to another modality, formerly called Genetics, which is also being renamed as Genomic Sciences.

Due to the potential complexity of this assessment, we decided to review these changes at an assessment day held at the HCPC. The four visitors reviewed the documentation submitted for these changes, based on their professional expertise noted in section one. This report details the outcomes of the assessment day.

The following documents were reviewed as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack (completed by the HCPC executive)
- Major change SETs mapping document (completed by education provider)
- SOPs mapping document for Applied Epidemiology
- Curriculum document for Epidemiology 2016-17
- Learning Guide for Epidemiology 2016-17
- SOPs mapping document for Genomic Sciences
- Curriculum document for Genomic Sciences 2016-17
- Learning Guide for Genomic Sciences 2016-17

Section three: Additional documentation

The visitors agreed that no further documentation was required in order to make a recommendation.

The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

4.1 The learning outcomes must ensure that those who successfully complete the programme meet the standards of proficiency for their part of the Register.

Reason: The visitors were satisfied that learning outcomes would ensure that those who successfully complete the programme meet all of the standards of proficiency (SOPs) for clinical scientists in relation to the revised Genomic Sciences modality, as such no further documentation is required for this modality.

However, when reviewing the evidence the visitors could not determine how the learning outcomes would ensure that those who successfully complete the programme meet the following standards of proficiency (SOPs) for clinical scientists in relation to the emerging modality of Applied Epidemiology.

4 be able to practise as an autonomous professional, exercising their own professional judgement

4.6 be able to make and receive appropriate referrals

To evidence how this standard is contained within the curriculum, the visitors were directed to professional practice outcomes 1 and 2. These learning outcomes stated that clinical scientists are expected to take responsibility for their own professional practice. The visitors considered this to include making and receiving referrals. However the visitors noted that a clinical scientist specialising in epidemiology may not encounter any direct referrals with individual service users or carers. The visitors acknowledged that they may receive a referral to conduct a study, and that in this situation registrants would need to be able to receive and recognise what an appropriate and valid referral is for their scope of practice, for example an epidemiological study for a specific patient group. Therefore the visitors could not see how the learning outcomes would ensure that this SOP was met in relation to the role of a clinical scientist specialising in epidemiology.

9 be able to work appropriately with others

9.3 understand the need to engage service users and carers in planning and evaluating diagnostics, treatments and interventions to meet their needs and goals

To evidence how this standard is contained within the curriculum, the visitors were directed to professional practice outcomes 1, 4 and 5 which referred to engaging with a multi professional team and service users. However the visitors noted that a clinical scientist specialising in epidemiology may not encounter individual service users or carers as part of normal clinical practice. The visitors acknowledged that they may be required to engage with service users and carers, including patient groups, members of the public and clinical staff, and that in this situation the student would need to be able to discuss the planning of an epidemiological study for a specific patient group. This would be particularly important for potentially high profile outbreaks and incidents. Therefore the visitors could not see how the learning outcomes would ensure that this SOP was met in relation to the role of a clinical scientist specialising in epidemiology.

11 be able to reflect on and review practice

11.2 recognise the value of case conferences and other methods of review

To evidence how this standard is contained within the curriculum, the visitors were directed to specialist modules which stated that trainees attend meetings to experience the benefit of case conferences in clinical work as part of the training. However the visitors noted that a clinical scientist specialising in epidemiology may not encounter case conferences or other methods of review as part of their clinical practice. The visitors could not see in the curriculum how the value of methods of review are embedded in the learning outcomes, for example mid-way review of an epidemiological study for a specific patient group. Therefore the visitors could not see how the learning outcomes would ensure that this SOP was met in relation to the role of a clinical scientist specialising in epidemiology.

15 understand the need to establish and maintain a safe practice environment

15.4 be able to select appropriate personal protective equipment and use it correctly

To evidence how this standard is contained within the curriculum, the visitors were directed to professional practice outcomes 1 and 7, and clinical practice outcome 8. These learning outcomes stated that clinical scientists are expected to be aware of the requirements of safe and effective practice. However the visitors noted that a clinical scientist specialising in epidemiology would potentially encounter as part of their scope of practice, hazardous environments outside of a laboratory where there may not be specific guidelines of appropriate protective equipment. As such the visitors could not see how the learning outcomes ensure that a student would be able to select appropriate personal protective equipment and use it correctly when working in environments outside of a clinical laboratory. Therefore the visitors could not see how the learning outcomes would ensure that this SOP was met in relation to the role of a clinical scientist specialising in epidemiology.

15.8 know the correct principles and applications of disinfectants, methods for sterilisation and decontamination, and for dealing with waste and spillages correctly

To evidence how this standard is contained within the curriculum, the visitors were directed to professional practice outcomes 1 and 7, and clinical practice outcome 8. These learning outcomes stated that clinical scientists are expected to be aware of the requirements of safe and effective practice. However the visitors noted that a clinical scientist specialising in epidemiology would potentially encounter as part of their scope of practice, hazardous environments outside of a laboratory where there may not be specific guidelines as to how to deal with the application of disinfectants, methods for sterilisation waste and spillages. As such the visitors could not see how the learning outcomes ensure that a student would be able to deal with the application of disinfectants, methods for sterilisation waste and spillages correctly in their scope of practice when working in environments outside of a clinical laboratory. Therefore the visitors could not see how the learning outcomes would ensure that this SOP was met in relation to the role of a clinical scientist specialising in epidemiology.

Additional evidence: The education provider should provide information that directly addresses the identified areas above. This could come in the form of amended documentation, or additional supporting evidence. The visitors recommend that the education provider produces a narrative / rationale document to support their additional evidence submission.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	Birmingham City University
Programme title	BSc (Hons) Operating Department Practice
Mode of delivery	Full time
Relevant part of the HCPC Register	Operating department practitioner
Date of submission to the HCPC	24 January 2017
Name and role of HCPC visitors	Julie Weir (Operating department practitioner) Nick Clark (Operating department practitioner)
HCPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 4 Curriculum
 SET 6 Assessment

The modules for this programme have been repackaged to reflect the revised university requirements for credit bearing.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae for staff
- Practice assessment documentation
- QAA benchmarking criteria for the programme
- SOPs mapping
- Module descriptors
- Competencies' assessments

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	Bournemouth University
Programme title	BA (Hons) Social Work
Mode of delivery	Full time
Relevant part of the HCPC Register	Social worker in England
Date of submission to the HCPC	21 February 2017
Name and role of HCPC visitor	Vicki Lawson-Brown (Social worker in England)
HCPC executive	Alex Urquhart

Section two: Submission details

Summary of change

SET 3: Programme management and resources

Programme leader change.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- New programme leader curriculum vitae

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitor must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	Bournemouth University
Programme title	MA Social Work
Mode of delivery	Full time
Relevant part of the HCPC Register	Social worker in England
Date of submission to the HCPC	21 February 2017
Name and role of HCPC visitor	Vicki Lawson-Brown (Social worker in England)
HCPC executive	Alex Urquhart

Section two: Submission details

Summary of change

SET 3: Programme management and resources

Programme leader change.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- New programme leader curriculum vitae

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitor must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	Bournemouth University
Programme title	PG Dip Social Work
Mode of delivery	Full time
Relevant part of the HCPC Register	Social worker in England
Date of submission to the HCPC	21 February 2017
Name and role of HCPC visitor	Vicki Lawson-Brown (Social worker in England)
HCPC executive	Alex Urquhart

Section two: Submission details

Summary of change

SET 3: Programme management and resources

Programme leader change.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- New programme leader curriculum vitae

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitor must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	University of Bristol
Programme title	MSc in Social Work
Mode of delivery	Full time
Relevant part of the HCPC Register	Social worker in England
Date of submission to the HCPC	10 January 2017
Name and role of HCPC visitor	Patricia Higham (Social worker in England)
HCPC executive	Alex Urquhart

Section two: Submission details

Summary of change

SET 3: Programme management and resources

Programme leader change.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- New programme leader curriculum vitae

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitor must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	Canterbury Christ Church University with Bromley College of Further and Higher Education
Name of awarding / validating body	Canterbury Christ Church University
Programme title	BA (Hons) Social Work Studies
Mode of delivery	Full time
Relevant part of the HCPC Register	Social worker in England
Date of submission to the HCPC	11 January 2017
Name and role of HCPC visitor	Christine Stogdon (Social worker in England)
HCPC executive	Rebecca Stent

Section two: Submission details

Summary of change

SET 3: Programme management and resources

Programme leader change.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Staff curriculum vitae

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	Coventry University
Programme title	BSc (Hons) Dietetics
Mode of delivery	Full time
Relevant part of the HCPC Register	Dietitian
Date of submission to the HCPC	19 December 2016
Name and role of HCPC visitor	Susan Lennie (Dietitian)
HCPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 3: Programme management and resources

Change of programme leader.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- New programme leader curriculum vitae

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

3.2 The programme must be effectively managed.

Reason: The education provider has highlighted that there is a programme leader change for one year, to cover staff absence. The visitor notes that the programme leader curriculum vitae indicates limited experience as a lecturer. Additionally, it is recognised that the programme leader is also undertaking further study currently, whilst also having progressed to the additional responsibilities of both Senior Lecturer and Course Director. Having reviewed the documentation provided, the visitor could not see how the programme will be effectively managed if the programme leader has both limited experience and will be continuing their own development. There is recognition within the SETs mapping document that the programme lead is likely to require support in this role of Senior Lecturer and programme leader, but it is not clear to the visitor how this will be implemented.

Additional evidence: Evidence of the education provider's support mechanisms and plans to ensure that the programme leader is able to effectively manage the programme.

3.4 There must be a named person who has overall professional responsibility for the programme who must be appropriately qualified and experienced and, unless other arrangements are agreed, be on the relevant part of the Register.

Reason: The education provider has highlighted that there is a programme leader change for one year, to cover staff absence. The visitor notes that the programme leader curriculum vitae indicates limited experience as a lecturer. Additionally, it is recognised that the programme leader is also undertaking further study currently, whilst also having progressed to the additional responsibilities of both Senior Lecturer and Course Director. Having reviewed the documentation provided, the visitor could not see how the programme will be effectively managed if the programme leader has both limited experience and will be continuing their own development. There is recognition within the SETs mapping document that the programme lead is likely to require support in this role of Senior Lecturer and programme leader, but it is not clear to the visitor how this will be implemented.

Additional evidence: Further details of the academic leadership and management experience of the programme leader to ensure that the programme leader is appropriately experienced and further details of the plans proposed to support the programme leader in this role.

3.5 There must be an adequate number of appropriately qualified and experienced staff in place to deliver an effective programme.

Reason: The education provider has highlighted that there is a programme leader change for one year. The visitor noted that the programme leader has been promoted to Senior Lecturer and Course Director. However it was not clear to the visitors what arrangements have been put in place to cover the programme leader's previous responsibilities as Lecturer in Nutrition and Dietetics. Therefore the visitor requires evidence that demonstrates that there are an adequate number of appropriately qualified and experienced staff to deliver an effective programme.

Additional evidence: Evidence of the education provider's staffing arrangements to ensure that there is an adequate number of appropriately qualified and experienced staff in place to deliver the programme.

3.6 Subject areas must be taught by staff with relevant specialist expertise and knowledge.

Reason: The education provider has highlighted that there is a programme leader change for one year. The visitor noted that the programme leader has been promoted to Senior Lecturer and Course Director. However it was not clear to the visitor what arrangements have been put in place to cover the programme leader's previous responsibilities as Lecturer in Nutrition and Dietetics to ensure that there are staff in place with the relevant expertise and knowledge to deliver the programme.

Additional evidence: Evidence of the education providers staffing arrangements to ensure that subject areas are taught by staff with relevant specialist expertise and knowledge.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitor must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	De Montfort University
Programme title	BA Honours in Social Work
Mode of delivery	Full time
Relevant part of the HCPC Register	Social worker in England
Date of submission to the HCPC	25 January 2017
Name and role of HCPC visitor	Anne Gribbens (Social worker in England)
HCPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 3: Programme management and resources

Programme leader change.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae for new programme leader

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitor must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major change visitors' report

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Section one: Programme details

Name of education provider	University of Gloucestershire
Programme title	BSc (Hons) Social Work
Mode of delivery	Full time
Relevant part of the HCPC Register	Social worker in England
Date of submission to the HCPC	31 January 2017
Name and role of HCPC visitor	Graham Noyce (Social worker in England)
HCPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 3: Programme management and resources

Programme leader change.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae for new programme leader
- Programme guide
- HCPC registration certificate

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitor must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	University of Huddersfield
Programme title	BSc (Hons) Occupational Therapy
Mode of delivery	Full time
Relevant part of the HCPC Register	Occupational therapist
Date of submission to the HCPC	12 January 2017
Name and role of HCPC visitors	Dawn Blenkin (Occupational therapist) Jane Grant (Occupational therapist)
HCPC executive	Rebecca Stent

Section two: Submission details

Summary of change

SET 2: Programme admissions
 SET 3: Programme management and resources
 SET 4: Curriculum
 SET 5: Practice placements
 SET 6: Assessment

The education provider has flagged several changes to the programme including an increase in student numbers, a change to the placement structure and pattern, a change to the assessment method in one of the modules and an expansion in the learning outcomes of the programme.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- HCPC SOPs mapping document

- Placement resource letter
- Library and computing resource letter
- Occupational therapy provision letter of support
- Student assessment booklet
- Practice placement handbook
- Student placement information book
- Occupational therapy strategy document
- Consultation document with focus group notes
- Programme specification
- Module specifications
- Rationale for changes
- Subject benchmark statements
- Graduate profile mapping
- College of Occupational Therapy mapping documents
- NHS Knowledge and Skills framework mapping document
- Programme structure document
- Summative assessment schedule
- World Federation of Occupational Therapists mapping document
- Assessment schedule mapped to module learning outcomes
- Course learning outcomes mapped to modules
- Personal development mapping document
- Staffing and management document

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	Keele University
Programme title	BSc (Hons) Physiotherapy
Mode of delivery	Full time
Relevant part of the HCPC Register	Physiotherapist
Date of submission to the HCPC	1 November 2016
Name and role of HCPC visitors	Kathryn Campbell (Physiotherapist) Nicola Smith (Physiotherapist)
HCPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 3: Programme management and resources

SET 4: Curriculum

SET 6: Assessment

The education provider has informed the HCPC of a programme leader change and that it intends to introduce a BSc (Hons) Physiotherapy with an international year.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Programme leader curriculum vitae
- Student handbook
- Programme proposal form

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

2.1 The admissions procedures must give both the applicant and the education provider the information they require to make an informed choice about whether to take up or make an offer of a place on a programme.

Reason: The education provider has highlighted that it is introducing an option for students to study abroad between Level 5 and Level 6 of the BSc (Hons) Physiotherapy programme. From the visitors reading of the documentation provided they noted in the introduction of the programme specification that “Students registered for Single Honours BSc (Hons) Physiotherapy may either be admitted for or apply to transfer during their period of study at Level 5 to the Single Honours Physiotherapy with International Year”

However, in the entry requirements section it states that students may apply to the four year programme during Level 5. The visitors were unclear if students can apply at entry to be “admitted” to the programme from the application stage or if they make an application during Level 5. Therefore the visitors were unsure how an application was made to the programme and therefore how an applicant makes an informed choice to make an application and take up a place on the international route for the programme.

Suggested documentation: Evidence that clearly demonstrates when application to the programme occurs.

3.2 The programme must be effectively managed.

Reason: From the evidence provided the visitors noted that the international year will be provided by the international partner institutes. The visitors were unclear how the education provider will manage the students in the partner institutes and the type of the international partners taking the students for the international year. Therefore the visitors require further evidence on how the education provider will manage the students abroad and what international placements have been established to ensure that the international programme is being effectively managed.

Suggested documentation: Evidence that demonstrates that the students will be supported in the newly established placements abroad.

6.4 Assessment methods must be employed that measure the learning outcomes.

Reason: The visitors were unclear from their reading of the documentation how the assessments for the learning outcomes listed in the programme specification will be standardised in the measuring of the learning outcomes across the international

placements taken by the students. Therefore the visitors require further evidence that clearly demonstrates how the learning outcomes will be measured across the international year for students.

Suggested documentation: Evidence that demonstrates how the assessment methods will be implemented across all the international placements where students will be placed.

6.6 There must be effective monitoring and evaluation mechanisms in place to ensure appropriate standards in the assessment

Reason: The visitors were unclear from their reading how the monitoring and evaluation mechanisms for students on the international year will be monitored to ensure that there are appropriate standards of assessments across all of the proposed international placements for the international year. Therefore the visitors require further evidence that demonstrates how the assessments on the international year will be effectively monitored and evaluated to ensure the appropriate standards in assessment are assured.

Suggested documentation: Evidence that demonstrates how the effective monitoring and evaluation mechanisms in place to ensure appropriate standards in the assessment for students on the international year programme.

6.7 Assessment regulations must clearly specify requirements for student progression and achievement within the programme.

Reason: The education provider has highlighted that it is introducing an option for students to study abroad between Level 5 and Level 6 of the BSc (Hons) Physiotherapy programme. To be awarded the BSc (Hons) Physiotherapy with the international element, the documentation provided by the education provider indicated that students will have to demonstrate they have met certain learning outcomes on their return to the education provider to demonstrate that they have gained sufficient learning to be able to progress onto Level 6. However, the visitors found conflicting information in the evidence provided. In the programme specification, in the section on course regulations it says that the students must complete 120 credits of which 40% must be in a physiotherapy related field. However, the programme specification on the learning outcomes are detailed differently with no mention of the 40% of physiotherapy related learning:

Therefore, the visitors were unclear how students on the International year would be assessed. Also the visitors were unclear what would happen in terms of progression from the International year and successfully achieving the international route if there were failed assessment with the partner institution, how this would be retrieved and how this could impact on a student completing the international year.

Suggested documentation: Documentation that clearly defines the learning outcomes and course regulations which the student on the international route need to complete in order to progress and successfully achieve the international route.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	University of Liverpool
Programme title	BSc (Hons) Physiotherapy
Mode of delivery	Full time
Relevant part of the HCPC Register	Physiotherapist
Date of submission to the HCPC	15 February 2017
Name and role of HCPC visitor	Karen Harrison (Physiotherapist)
HCPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 3: Programme management and resources

Programme leader change.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae for new programme leader

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitor must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major change visitors' report

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Section one: Programme details

Name of education provider	Liverpool John Moores University
Programme title	Non-Medical Prescribing (Level 7)
Mode of delivery	Part time
Relevant entitlement	Supplementary prescribing
Name and role of HCPC visitors	Alaster Rutherford (Independent prescriber) Michael Minns (Independent prescriber)
HCPC executive	Rebecca Stent
Date of submission to the HCPC	7 November 2016

Section two: Submission details

Summary of change

Standard A: Programme admissions
 Standard B: Programme management and resources
 Standard C: Curriculum
 Standard D: Practice placements
 Standard E: Assessment

The education provider has highlighted that they wish to extend their supplementary prescribing programme to include supplementary prescribing for dietitians.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change standards for prescribing for education providers mapping document (completed by education provider)
- Supervisor handbook
- Student handbook
- Competency document

- Staff curriculum vitae
- Nomination form

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards for prescribing for which additional documentation was requested, are listed below with reasons for the request.

B.2 The programme must be effectively managed.

Reason: The visitors note that the education provider proposes to extend the supplementary prescribing programme to include supplementary prescribing for dietitians. The education provider will be teaching dietitians alongside other professional groups on the programme. As such this might impact how the programme is effectively managed considering the increased range of professional groups involved in the programme. The visitors note that the education provider has indicated that there is no change to how the programme meets the standard. However, the visitors did not receive evidence or justification as to why no changes need to be made in this area in order to accommodate a new profession on this programme.

Suggested documentation: Information that justifies how the programme will continue to be effectively managed with the addition of dietitians. Any additional documentation provided should clearly articulate how the current provision ensures that the programme will continue to be effectively managed.

B.6 Subject areas must be taught by staff with relevant specialist expertise and knowledge.

Reason: The visitors note that the education provider proposes to extend their supplementary prescribing programme to include supplementary prescribing for dietitians. However, the visitors noted that there has been no change to the current staff team and, from the evidence provided, they were unable to determine how the education provider would ensure that the programme team would help contextualise the principles of supplementary prescribing to the role of a dietitian, for example, in the final summative assessment exam and throughout teaching on the programme. As such the visitors could not see how the current arrangements in place will ensure that the principles of supplementary prescribing are applied to the role of dietitians. Therefore, the visitors require additional evidence that demonstrates how the current arrangements in place ensure that the SET continues to be met considering the proposed changes.

Suggested documentation: Evidence that demonstrates that subject areas continue to be taught by staff with relevant specialist expertise and knowledge, ensuring that the principles of supplementary prescribing are contextualised in the role of a dietitian. Any additional documentation provided should clearly articulate how the current provision ensures the standard continues to be met with the proposed changes.

B.9 The resources to support student learning in all settings must effectively support the required learning and teaching activities of the programme.

Reason: The visitors note that the education provider proposes to extend their supplementary prescribing programme to include supplementary prescribing for dietitians. The visitors noted that no changes to resources have been made in order to accommodate dietitians on the programme. However, the visitors could not determine from the evidence provided how the current resources, such as textbooks and journals, will be used to ensure that the principles of supplementary prescribing to role of a dietitian are contextualised within the programme. Therefore the visitors require additional evidence that demonstrates how the current arrangements in place ensure that the SET continues to be met considering the inclusion of dietitians on the programme.

Suggested documentation: Evidence of how the resources to support student learning in all settings will continue to be appropriate for the delivery of the programme for dietitians. Any evidence provided should clearly articulate how the current provision will ensure that the current resources will be used to ensure that the principles of supplementary prescribing to role of a dietitian are contextualised within the programme.

C.9 When there is interprofessional learning the profession-specific skills and knowledge of each professional group must be adequately identified and addressed.

Reason: The visitors note that the education provider proposes to extend their supplementary prescribing programme to include supplementary prescribing for dietitians. However, the education provider has stated that no changes have been made to how this standard is met with the inclusion of dietitians on the programme. The visitors acknowledge that the programme is based on interprofessional learning. However, considering the proposed inclusions of dietitians on the programme, the visitors could not see how the current provision would ensure that the profession-specific skills and knowledge of each professional group would continue to be adequately identified and addressed, for example, in the final summative assessment exam and throughout teaching on the programme. Therefore, the visitors require additional documentation to demonstrate how the current arrangements ensure that the SET continues to be met considering the proposed changes.

Suggested documentation: Evidence that demonstrates that the profession-specific skills and knowledge of dietitians will be adequately identified and addressed throughout the programme. Any additional documentation provided should clearly articulate how the current arrangements ensure that the SET continues to be met.

D.6 The designated medical practitioner must have relevant knowledge, skills and experience.

Reason: The visitors note that the education provider proposes to extend their supplementary prescribing programme to include supplementary prescribing for dietitians. The education provider stated that no changes have been made to how the programme meets this SET in order to accommodate the inclusion of dietitians on the programme. However, from the evidence provided, the visitors could not see how the current arrangements would ensure that the DMP will have the relevant knowledge, skills and experience as they support dietitians throughout the programme. As such they require additional documentation to demonstrate how the SET continues to be met.

Suggested documentation: Evidence of how the current arrangements ensure that the DMP has the relevant knowledge, skills and experience to supervise dietitians on this programme.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards for prescribing for education providers and that those who complete the programme have demonstrated an ability to meet our standards for prescribing for all prescribers.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards for prescribing for education providers and that those who complete the programme will continue to demonstrate an ability to meet the standards for prescribing for all prescribers.
- There is insufficient evidence to determine if or how the programme continues to meet the standards for prescribing for education providers listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	Liverpool John Moores University
Programme title	Independent & Supplementary Prescribing (NMP) (Level 7)
Mode of delivery	Part time
Relevant entitlements	Independent prescribing Supplementary prescribing
Name and role of HCPC visitors	Alaster Rutherford (Independent prescriber) Michael Minns (Independent prescriber)
HCPC executive	Rebecca Stent
Date of submission to the HCPC	7 November 2016

Section two: Submission details

Summary of change

Standard A: Programme admissions
 Standard B: Programme management and resources
 Standard C: Curriculum
 Standard D: Practice placements
 Standard E: Assessment

The education provider has highlighted that they wish to extend their independent / supplementary programme to include therapeutic radiographers.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change standards for prescribing for education providers mapping document (completed by education provider)

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change standards for prescribing for education providers mapping document (completed by education provider)
- Supervisor handbook
- Student handbook
- Competency document
- Staff curriculum vitae
- Nomination form

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards for prescribing for which additional documentation was requested, are listed below with reasons for the request.

B.2 The programme must be effectively managed.

Reason: The visitors note that the education provider proposes to extend the independent and supplementary prescribing programme to include independent prescribing for therapeutic radiographers. The education provider will be teaching therapeutic radiographers alongside other professional groups on the programme. As such this might impact how the programme is effectively managed considering the increased range of professional groups involved in the programme. The visitors note that the education provider has indicated that there is no change to how the programme meets the standard. However, the visitors did not receive evidence or justification as to why no changes need to be made in this area in order to accommodate a new profession on this programme.

Suggested documentation: Information that justifies how the programme will continue to be effectively managed with the addition of therapeutic radiographers. Any additional documentation provided should clearly articulate how the current provision ensures that the programme will continue to be effectively managed.

B.6 Subject areas must be taught by staff with relevant specialist expertise and knowledge.

Reason: The visitors note that the education provider proposes to extend their independent and supplementary prescribing programme to include independent prescribing for therapeutic radiographers. However, the visitors noted that there has been no change to the current staff team and, from the evidence provided, they were unable to determine how the education provider would ensure that the programme team would help contextualise the principles of independent prescribing to the role of a therapeutic radiographer, for example, in the final summative assessment exam and throughout teaching on the programme. As such the visitors could not see how the current arrangements in place will ensure that the principles of independent prescribing are applied to the role of therapeutic radiographers. Therefore, the visitors require additional

evidence that demonstrates how the current arrangements in place ensure that the SET continues to be met considering the proposed changes.

Suggested documentation: Evidence that demonstrates that subject areas continue to be taught by staff with relevant specialist expertise and knowledge, ensuring that the principles of independent prescribing are contextualised in the role of a therapeutic radiographer. Any additional documentation provided should clearly articulate how the current provision ensures the standard continues to be met with the inclusion of therapeutic radiographers on the programme.

B.9 The resources to support student learning in all settings must effectively support the required learning and teaching activities of the programme.

Reason: The visitors note that the education provider proposes to extend their independent and supplementary prescribing programme to include independent prescribing for therapeutic radiographers. The visitors noted that no changes to resources have been made in order to accommodate therapeutic radiographers on the programme. However, the visitors could not determine from the evidence provided how the current resources, such as textbooks and journals, will be used to ensure that the principles of independent prescribing to the role of a therapeutic radiographer are contextualised within the programme. Therefore the visitors require additional evidence that demonstrates how the current arrangements in place ensure that the SET continues to be met considering the inclusion of therapeutic radiographers on the programme.

Suggested documentation: Evidence of how the resources to support student learning in all settings will continue to be appropriate for the delivery of the programme for therapeutic radiographers. Any evidence provided should clearly articulate how the current provision will ensure that the current resources will be used to ensure that the principles of independent prescribing to the role of a therapeutic radiographer are contextualised within the programme.

C.9 When there is interprofessional learning the profession-specific skills and knowledge of each professional group must be adequately identified and addressed.

Reason: The visitors note that the education provider proposes to extend their independent and supplementary prescribing programme to include independent prescribing for therapeutic radiographers. However the education provider has stated that no changes have been made to how this standard is met with the inclusion of therapeutic radiographers on the programme. The visitors acknowledge that the programme is based on interprofessional learning. However, the visitors could not see how the current provision would ensure that the profession-specific skills and knowledge of therapeutic radiographers would be adequately identified and addressed, for example, in the final summative assessment exam and throughout teaching on the programme. Therefore, the visitors require additional documentation to demonstrate how the current arrangements ensure that the SET continues to be met considering the inclusion of therapeutic radiographers on the programme.

Suggested documentation: Evidence that demonstrates that the profession-specific skills and knowledge of therapeutic radiographers will be adequately identified and addressed throughout the programme. Any additional documentation provided should clearly articulate how the current arrangements ensure that the SET continues to be met.

D.6 The designated medical practitioner must have relevant knowledge, skills and experience.

Reason: The visitors note that the education provider proposes to extend their independent and supplementary prescribing programme to include independent prescribing for therapeutic radiographers. The education provider stated that no changes have been made to how the programme meets this SET in order to accommodate the inclusion of therapeutic radiographers on the programme. However, from the evidence provided, the visitors could not see how the current arrangements would ensure that the DMP will have the relevant knowledge, skills and experience as they support therapeutic radiographers throughout the programme. As such they require additional documentation to demonstrate how the SET continues to be met.

Suggested documentation: Evidence of how the current arrangements ensure that the DMP has the relevant knowledge, skills and experience to supervise therapeutic radiographers on this programme.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards for prescribing for education providers and that those who complete the programme have demonstrated an ability to meet our standards for prescribing for all prescribers.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards for prescribing for education providers and that those who complete the programme will continue to demonstrate an ability to meet the standards for prescribing for all prescribers.
- There is insufficient evidence to determine if or how the programme continues to meet the standards for prescribing for education providers listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	Liverpool John Moores University
Programme title	MA in Social Work
Mode of delivery	Full time
Relevant part of the HCPC Register	Social worker in England
Date of submission to the HCPC	16 January 2017
Name and role of HCPC visitor	Teresa Rogers (Social worker in England)
HCPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 3: Programme management and resources

Programme leader change.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae for new programme leader

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitor must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major change visitors' report

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Section one: Programme details

Name of education provider	London South Bank University
Programme title	BSc (Hons) Occupational Therapy
Mode of delivery	Full time Part time Work based learning
Relevant part of the HCPC Register	Occupational therapist
Date of submission to the HCPC	26 January 2017
Name and role of HCPC visitors	Jennifer Caldwell (Occupational therapist) Natalie Matchett (Occupational therapist)
HCPC executive	Rebecca Stent

Section two: Submission details

Summary of change

SET 6: Assessment

The education provider has flagged changes to the assessment of several modules. Specifically, some assessment methods have been removed, moved from summative assessment to formative assessment or changed.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Original and amended assessment schedules
- Definitive document

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	New College Durham
Name of validating body	Teesside University
Programme title	Prescription Only Medicine Certificate
Mode of delivery	Part time
Relevant entitlement	Prescription only medicines – sale / supply
Date of submission to the HCPC	26 January 2017
Name and role of HCPC visitor	Catherine Smith (Chiropodist / podiatrist, Prescription only Medicine – sale/supply)
HCPC executive	Rebecca Stent

Section two: Submission details

Summary of change

SET 3: Programme management and resources

Programme leader change.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Staff curriculum vitae

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major change visitors' report

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Section one: Programme details

Name of education provider	Northumbria University at Newcastle
Programme title	BSc (Hons) Social Work
Mode of delivery	Full time
Relevant part of the HCPC Register	Social worker in England
Date of submission to the HCPC	20 December 2016
Name and role of HCPC visitor	Teresa Rogers (Social worker in England)
HCPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 3: Programme management and resources

Programme leader change.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Curriculum vitae for new programme leader
- Programme handbook

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitor must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	Northumbria University at Newcastle
Programme title	MA Social Work
Mode of delivery	Full time
Relevant part of the HCPC Register	Social worker in England
Date of submission to the HCPC	20 December 2016
Name and role of HCPC visitor	Teresa Rogers (Social worker in England)
HCPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 3: Programme management and resources

Programme leader change.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Curriculum vitae for new programme leader
- Programme handbook

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitor must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	University of Plymouth
Programme title	BSc (Hons) Paramedic Practitioner
Mode of delivery	Full time
Relevant part of the HCPC Register	Paramedic
Date of submission to the HCPC	30 January 2017
Name and role of HCPC visitor	Vincent Clarke (Paramedic)
HCPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 3: Programme management and resources

Programme leader change.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae for new programme leader

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitor must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	University of Salford
Programme title	MA in Social Work
Mode of delivery	Full time Part time
Relevant part of the HCPC Register	Social worker in England
Date of submission to the HCPC	10 February 2017
Name and role of HCPC visitors	Susan Bell (Social worker in England) David Childs (Social worker in England)
HCPC executive	Niall Gooch

Section two: Submission details

Summary of change

SET 4: Curriculum
 SET 6: Assessment

The education provider has proposed several changes to the curriculum and assessment, including changes to names of modules, content, learning outcomes and assessment methods.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Module descriptors
- Assessment mapping document

- Skills development days
- Programme structure

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	Sheffield Hallam University
Programme title	BSc (Hons) Operating Department Practice
Mode of delivery	Full time
Relevant part of the HCPC Register	Operating department practitioner
Date of submission to the HCPC	7 December 2016
Name and role of HCPC visitors	Nick Clarke (Operating department practitioner) Julie Weir (Operating department practitioner)
HCPC executive	Tamara Wasylec

Section two: Submission details

Summary of change

SET 4: Curriculum

SET 5: Practice placements

As part of annual review the education provider has made some changes to the curriculum, assessment and placement arrangements.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Programme document
- Programme handbook
- Module guides
- Academic calendar year
- Clinical placement co-ordinator meeting

- National partnership agreement
- ODP biannual review
- ODP cause for concern
- Rotation year documents
- Year two clinical portfolio

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

6.6 There must be effective monitoring and evaluation mechanisms in place to ensure appropriate standards in the assessment.

Reason: The visitors noted that the programme will use reflective case logs as a method of assessment in practice placements. However, from the evidence provided, the visitors could not see who is responsible for assessing and grading these assessments. As such, the visitors were unable to see, from the evidence provided, who is responsible for assessing and grading the reflective case logs and whether they have the relevant knowledge, skills and experience to fulfil this role. The visitors also could not see the effective monitoring and evaluation mechanisms in place to ensure appropriate standards in relation to this particular assessment.

Suggested documentation: Evidence that provides some clarification of who will be responsible for marking and grading reflective case logs from practice placements and evidence which demonstrates how they have the appropriate knowledge, skills and experience required to carry out the written assessments. The monitoring and evaluation mechanisms in place to ensure appropriate standards with regards to this assessment.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	Sheffield Hallam University
Programme title	MSc Occupational Therapy (Pre-registration)
Mode of delivery	Full time
Relevant part of the HCPC Register	Occupational therapist
Date of submission to the HCPC	18 January 2017
Name and role of HCPC visitors	Joanne Stead (Occupational therapist) Angela Ariu (Occupational therapist)
HCPC executive	Niall Gooch

Section two: Submission details

Summary of change

SET 3: Programme managements and resources
 SET 6: Assessment

The education provider is planning to shorten the programme from 28 months to 24 months impacting on the programme management and assessment.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Education provider response to major change notification form
- Student handbook
- Agenda of placement discussion meeting
- Module Information Module Delivery Pattern for 2018-2020

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	Sheffield Hallam University
Programme title	BSc (Hons) Diagnostic Radiography,
Mode of delivery	Full time
Relevant part of the HCPC Register	Radiographer
Relevant modality	Diagnostic radiographer
Date of submission to the HCPC	15 December 2016
Name and role of HCPC visitors	Shaaron Pratt (Diagnostic radiographer) Linda Mutema (Diagnostic radiographer)
HCPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 3: Programme management and resources

SET 5: Practice placements

The education provider has informed the HCPC that the commissioned numbers for the programme have increased by 10 students for the 2016-17 academic year.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Spreadsheet of practice placement information
- Academic undergraduate calendar

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

3.5 There must be an adequate number of appropriately qualified and experienced staff in place to deliver an effective programme.

Reason: The visitors noted from the evidence provided that the education provider has increased the hours for part time and associate lecturers in order to ensure that there will be an appropriate number of staff in place to deliver an effective programme with the increased number of students on the programme. However from the evidence provided the visitors could not determine the exact changes to the hours of part time and associate lecturers. Therefore the visitors could not determine that there would continue to be an adequate number of appropriately qualified and experienced staff in place to deliver an effective programme. As such the visitors need further evidence that clearly demonstrates that there is an adequate number of staff on the programme to deliver an effective programme.

Suggested documentation: Evidence that demonstrates that the education provider's staffing arrangements are appropriate to ensure that there is an adequate number of qualified and experienced staff to deliver an effective programme considering the increased number of staff.

3.8 The resources to support student learning in all settings must be effectively used.

Reason: The visitors reviewed a document from the education provider that detailed all the currently approved practice placement educators involved in delivering the practice placements to the students. However the visitors could not see how the placements would be organised to take account of the 24 hour clinical day. Therefore the visitors require further evidence that the education provider is advising students that placements will take place across the 24 hour clinical day to ensure that the students are aware of the possibility that they may be working out of hours to ensure that the learning in the practice placement is effective.

Suggested documentation: Further evidence that the education provider has informed the students that learning in practice could take place across a 24 hour clinical day and that the resources to support student learning at the placement are effective

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major change visitors' report

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Section one: Programme details

Name of education provider	Sheffield Hallam University
Programme title	Non-Medical Prescribing
Mode of delivery	Part time
Relevant entitlements	Independent prescribing Supplementary prescribing
Name and role of HCPC visitors	Nicola Carey (Independent prescriber)
HCPC executive	Mandy Hargood
Date of submission to the HCPC	27 January 2017

Section two: Submission details

Summary of change

Standard B: Programme management and resources

Programme leader change.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change standards for prescribing for education providers mapping document (completed by education provider)
- Curriculum vitae for new programme leader

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards for prescribing for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitor must be assured that the programme meets all of the standards for prescribing for education providers and that those who complete the programme have demonstrated an ability to meet our standards for prescribing for all prescribers.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards for prescribing for education providers and that those who complete the programme will continue to demonstrate an ability to meet the standards for prescribing for all prescribers.
- There is insufficient evidence to determine if or how the programme continues to meet the standards for prescribing for education providers listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major change visitors' report

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Section one: Programme details

Name of education provider	Sheffield Hallam University
Programme title	Non-Medical Prescribing
Mode of delivery	Part time
Relevant entitlements	Supplementary prescribing
Name and role of HCPC visitors	Nicola Carey (Independent prescriber)
HCPC executive	Mandy Hargood
Date of submission to the HCPC	27 January 2017

Section two: Submission details

Summary of change

Standard B: Programme management and resources

Programme leader change.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change standards for prescribing for education providers mapping document (completed by education provider)
- Curriculum vitae for new programme leader

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards for prescribing for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitor must be assured that the programme meets all of the standards for prescribing for education providers and that those who complete the programme have demonstrated an ability to meet our standards for prescribing for all prescribers.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards for prescribing for education providers and that those who complete the programme will continue to demonstrate an ability to meet the standards for prescribing for all prescribers.
- There is insufficient evidence to determine if or how the programme continues to meet the standards for prescribing for education providers listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	University of Surrey
Programme title	BSc (Hons) Paramedic Practice
Mode of delivery	Full time
Relevant part of the HCPC Register	Paramedic
Date of submission to the HCPC	15 December 2016
Name and role of HCPC visitors	Paul Bates (Paramedic) Glyn Harding (Paramedic)
HCPC executive	Alex Urquhart

Section two: Submission details

Summary of change

SET 4: Curriculum

SET 6: Assessment

As part of the internal periodic review the education provider has updated the learning outcomes and assessment strategy.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Summary of changes document
- Submission document
- Appendix content
- Programme specification
- Module descriptors
- SOPs and CoP mapping document

- Programme flow document
- QAA benchmark document
- Exemptions document
- Programme learning outcomes mapping document
- Staffing document
- Student handbook
- Service user and carer document

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major change visitors' report

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Section four: Recommendation of the visitors	2

Section one: Programme details

Name of education provider	University of Surrey
Programme title	Dip HE Operating Department Practice
Mode of delivery	Full time
Relevant part of the HCPC Register	Operating department practitioner
Date of submission to the HCPC	16 December 2016
Name and role of HCPC visitors	David Bevan (Operating department practitioner) Tony Scripps (Operating department practitioner)
HCPC executive	Rebecca Stent

Section two: Submission details

Summary of change

SET 4: Curriculum
 SET 6: Assessment

The education provider has indicated changes to the timings of the theoretical modules and minor changes to module outcomes and delivery. The education provider has also noted that assessments may be adjusted to support the revised module outcomes.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- HCPC SOPs mapping document
- Service users and carers group terms of reference

- Consolidated practice portfolio example
- Programme handbook
- Staffing information
- Regulation exemptions
- Mapping of programme outcomes to modules
- College of Operating Department Practitioners mapping document
- Benchmark statements
- Programme flow diagram
- Module descriptors
- Programme specification
- Periodic review submission documents
- Overview of proposed programme changes

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major change visitors' report

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Section one: Programme details

Name of education provider	Swansea University
Programme title	Non-Medical Prescribing
Mode of delivery	Part time
Relevant entitlement	Supplementary prescribing
Name and role of HCPC visitors	Nicholas Haddington (Independent prescriber) Rosemary Furner (Independent prescriber)
HCPC executive	Mandy Hargood
Date of submission to the HCPC	16 January 2017

Section two: Submission details

Summary of change

Standard A: Programme admissions

Standard B: Programme management and resources

Standard D: Practice placements

The education provider has advised the HCPC that it intends to put in place from March 2017 an additional cohort per year.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change standards for prescribing for education providers mapping document (completed by education provider)
- Staff curriculum vitae
- Interview email
- Interview summary
- Programme application form
- Confirmation of increased hours
- Programme approval minutes

- Programme specification
- Staff list
- List of designated medical practitioners
- Confirmation document of increased hours

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards for prescribing for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards for prescribing for education providers and that those who complete the programme have demonstrated an ability to meet our standards for prescribing for all prescribers.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards for prescribing for education providers and that those who complete the programme will continue to demonstrate an ability to meet the standards for prescribing for all prescribers.
- There is insufficient evidence to determine if or how the programme continues to meet the standards for prescribing for education providers listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major change visitors' report

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Section four: Recommendation of the visitors	2

Section one: Programme details

Name of education provider	Swansea University
Programme title	Non-Medical Prescribing
Mode of delivery	Part time
Relevant entitlement	Independent prescribing Supplementary prescribing
Name and role of HCPC visitors	Nicholas Haddington (Independent prescriber) Rosemary Furner (Independent prescriber)
HCPC executive	Mandy Hargood
Date of submission to the HCPC	16 January 2017

Section two: Submission details

Summary of change

Standard A: Programme admissions

Standard B: Programme management and resources

Standard D: Practice placements

The education provider has advised the HCPC that it intends to put in place from March 2017 an additional cohort per year.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change standards for prescribing for education providers mapping document (completed by education provider)
- Staff curriculum vitae
- Interview email
- Interview summary
- Programme application form

- Confirmation of increased hours
- Programme approval minutes
- Programme specification
- Staff list
- List of designated medical practitioners
- Confirmation document of increased hours

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards for prescribing for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards for prescribing for education providers and that those who complete the programme have demonstrated an ability to meet our standards for prescribing for all prescribers.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards for prescribing for education providers and that those who complete the programme will continue to demonstrate an ability to meet the standards for prescribing for all prescribers.
- There is insufficient evidence to determine if or how the programme continues to meet the standards for prescribing for education providers listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major change visitors' report

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Section one: Programme details

Name of education provider	Teesside University
Programme title	Postgraduate Diploma Social Work
Mode of delivery	Full time
Relevant part of the HCPC Register	Social worker in England
Date of submission to the HCPC	17 January 2017
Name and role of HCPC visitor	Anne Mackay (Social worker in England)
HCPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 3: Programme management and resources

Programme leader change.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae for new programme leader

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitor must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major change visitors' report

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Section one: Programme details

Name of education provider	Teesside University
Programme title	MA Social Work (Pre-Qualifying)
Mode of delivery	Full time
Relevant part of the HCPC Register	Social worker in England
Date of submission to the HCPC	17 January 2017
Name and role of HCPC visitor	Anne Mackay (Social worker in England)
HCPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 3: Programme management and resources

Programme leader change.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae for new programme leader

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitor must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major change visitors' report

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Section one: Programme details

Name of education provider	Teesside University
Programme title	BSc (Hons) Physiotherapy
Mode of delivery	Full time
Relevant part of the HCPC Register	Physiotherapist
Date of submission to the HCPC	10 February 2017
Name and role of HCPC visitor	Karen Harrison (Physiotherapist)
HCPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 3: Programme management and resources

Programme leader change.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae for new programme leader

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitor must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	University of East London
Programme title	Professional Doctorate in Educational and Child Psychology (D.Ed.Ch.Psych)
Mode of delivery	Full time
Relevant part of the HCPC Register	Practitioner psychologist
Relevant modality	Educational psychologist
Date of submission to the HCPC	3 January 2017
Name and role of HCPC visitor	Robert Stratford (Educational psychologist)
HCPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 3: Programme management and resources

Change of programme leader.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae for new programme lead
- Curriculum vitae for other staff member

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

3.2 The programme must be effectively managed.

Reason: The visitor noted from a review of the evidence provided to support the change of programme leader that the responsibility for programme leadership is to be shared between two people.. The visitors could not determine the differentiation of the programme leadership roles and how the programme would be managed. Therefore the visitor requires further evidence that clearly distinguishes the roles and responsibilities for the programme leadership responsibility.

Suggested documentation: Evidence that demonstrates how under the new arrangements for the programme leadership, the programme will be effectively managed. Any evidence provided should clearly outline how the leadership of the programme is shared between the two programme leaders.

3.4 There must be a named person who has overall professional responsibility for the programme who must be appropriately qualified and experienced and, unless other arrangements are agreed, be on the relevant part of the Register.

Reason: The visitor noted from a review of the evidence provided to support the change of programme leader that the responsibility for programme leadership is to be shared between two people. The visitors could not determine the differentiation of the programme leadership roles and who has overall professional responsibility for the programme. Therefore the visitor requires further evidence that clearly distinguishes the roles and responsibilities for the programme leadership responsibility.

Suggested documentation: Evidence that demonstrates how under the new arrangements for the programme leadership, who has professional responsibility for the programme. Any evidence provided should clearly outline how the leadership of the programme is shared between the two programme leaders.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitor must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Annual monitoring visitors' report

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Section one: Programme details

Name of education provider	University of the West of England, Bristol
Programme title	BSc (Hons) Healthcare Science (Blood Science)
Mode of delivery	Full time Part time
Relevant part of the HCPC register	Biomedical scientist
Name and role of HCPC visitors	Penny Joyce (Operating department practitioner) Robert Keeble (Biomedical scientist)
HCPC executive	Mandy Hargood
Date of assessment day	27 February 2017

Section two: Submission details

The following documents were provided as part of the audit submission:

- A completed HCPC audit form
- Internal quality report for one year ago
- Internal quality report for two years ago
- External examiner's report for one year ago
- External examiner's report for two years ago
- Response to external examiner's report one year ago
- Response to external examiner's report for two years ago
 - Public and patient information (PPI) documentation
PPI_Haemoglobinopathy patient information assessment 2017
 - PPI_patient public involvement strategy for healthcare science July 2016
 - PPI_Pre placement week life sciences2016

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major change visitors' report

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Section one: Programme details

Name of education provider	University of Worcester
Programme title	BSc (Hons) Occupational therapy
Mode of delivery	Full time
Relevant part of the HCPC Register	Occupational therapist
Date of submission to the HCPC	23 December 2016
Name and role of HCPC visitors	Fleur Kitsell (Physiotherapist) Angela Ariu (Occupational therapist)
HCPC executive	Niall Gooch

Section two: Submission details

Summary of change

SET 5: Practice placements

Overseas practice placements to be offered.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Practice learning document
- Learning environment profile
- Overseas risk assessment
- Essential standards of quality and safety
- Equality of Opportunity policy statement
- Staff CVs
- Practice education plan
- Practice assessment form

- Application for overseas placement
- International placement selection criteria
- Memorandum of understanding with placement provider

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Section five: Visitors' comments

The visitors noted that in Appendix 11, International Placement Selection Criteria, there is a reference to a Criminal Records Bureau check. The Criminal Records Bureau has now been replaced by the Disclosure and Barring Service, so this should be amended.

Major change visitors' report

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Section one: Programme details

Name of education provider	University of Worcester
Programme title	BSc (Hons) Physiotherapy
Mode of delivery	Full time
Relevant part of the HCPC Register	Physiotherapist
Date of submission to the HCPC	23 December 2016
Name and role of HCPC visitors	Fleur Kitsell (Physiotherapist) Angela Ariu (Occupational therapist)
HCPC executive	Niall Gooch

Section two: Submission details

Summary of change

SET 5: Practice placements

Overseas practice placements to be offered.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Practice learning document
- Learning environment profile
- Overseas risk assessment
- Essential standards of quality and safety
- Equality of Opportunity policy statement
- Staff CVs
- Practice education plan
- Practice assessment form

- Application for overseas placement
- International placement selection criteria
- Memorandum of understanding with placement provider

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

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Major change visitors' report

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Section one: Programme details

Name of education provider	York St John University
Programme title	BHSc (Hons) Physiotherapy
Mode of delivery	Full time
Relevant part of the HCPC Register	Physiotherapist
Date of submission to the HCPC	20 January 2017
Name and role of HCPC visitor	Nicola Smith
HCPC executive	Niall Gooch

Section two: Submission details

Summary of change

SET 3: Programme management and resources

The education provider notified the HCPC of a programme leader change.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae for new programme leader

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

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Major change visitors' report

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Section one: Programme details

Name of education provider	York St John University
Programme title	MSc Physiotherapy (Pre-registration)
Mode of delivery	Full time
Relevant part of the HCPC Register	Physiotherapist
Date of submission to the HCPC	20 January 2017
Name and role of HCPC visitor	Nicola Smith
HCPC executive	Niall Gooch

Section two: Submission details

Summary of change

SET 3: Programme management and resources

The education provider notified the HCPC of a programme leader change.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae for new programme leader

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