

Health Professions Council

Visitors' report

| | |
|---|--|
| Name of education provider | London South Bank University |
| Name and titles of programme(s) | PG Dip Occupational Therapy |
| Mode of Delivery (FT/PT) | PG Dip Fulltime |
| Date of Visit | 6-8 March 2007 |
| Proposed date of approval to commence | September 2007 |
| Name of HPC visitors attending (including member type and professional area) | Carol Lloyd, Occupational Therapist Claire Brewis, Occupational Therapist |
| HPC Executive officer(s) (in attendance) | Chris Hipkins |
| Joint panel members in attendance (name and delegation): | Professor Phil Cardew (Pro VC and Chair), London South Bank University Catherine Moss (Secretary), London South Bank University Jan Jenson, College of Occupational Therapists Ms Mary Gottwald College of Occupational Therapists Professor Mike Molan, London South Bank University Professor Geoffrey Elliott, London South Bank University Lisa Greatrex, London South Bank University |

Scope of visit (please tick)

| | |
|--|-------------------------------------|
| New programme | <input type="checkbox"/> |
| Major change to existing programme | <input checked="" type="checkbox"/> |
| Visit initiated through Annual Monitoring | <input type="checkbox"/> |

Confirmation of meetings held

| | Yes | No | N/A |
|--|-------------------------------------|--------------------------|--------------------------|
| Senior personnel of provider with responsibility for resources for the programme | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Programme team | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Placements providers and educators | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Students (current or past as appropriate) | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Confirmation of facilities inspected

| | Yes | No | N/A |
|-----------------------------------|-------------------------------------|--------------------------|--------------------------|
| Library learning centre | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| IT facilities | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Specialist teaching accommodation | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Confirmation that particular requirements/specific instructions (if any) of the Education and Training Committee that have been explored e.g. specific aspects arising from annual monitoring reports.

| Requirement (please insert detail) | Yes | No | N/A |
|------------------------------------|--------------------------|--------------------------|--------------------------|
| 1 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| | |
|---|------------------------|
| Proposed student cohort intake number please state | PG Dip = 69 |
|---|------------------------|

The following summarises the key outcomes of the Approvals event and provides reasons for the decision.

CONDITIONS

SET 1. *Level of qualification for entry to the Register*

The Council normally expects that the **threshold** entry routes to the Register will be the following:

- 1.1.1 Bachelor degree with honours for the following professions:
- occupational therapy

Condition: The documentation must be revised to make it clear that the PGDip is the HPC approved qualification for entry onto the register, not the MSc.

Reason: Currently the PGDip is an exit award for those who do not complete the entire MSc, however the University only seeks HPC approval for the PGDip, not the entire MSc. The documentation for the PGDip therefore needs to be separated from the documentation for the MSc.

3.3 There must be a named programme leader who has overall responsibility for the programme and who should be either on the relevant part of the HPC Register or otherwise appropriately qualified and experienced.

Condition: The University must provide a written explanation of the rationale for having a non-OT as the programme leader for the PGDip and how this person will be supported in that role.

Reason: The current programme leader is a biomedical scientist, not an occupational therapist.

SET 4. *Curriculum Standards*

4.1 The learning outcomes must ensure that those who successfully complete the programme meet the standards of proficiency for their part of the Register.

Condition: The HPC Standards of conduct, performance and ethics must be formally incorporated into the teaching content of the pre-placement modules of the PG Dip programme.

Reason: The HPC Standards of conduct, performance and ethics are as relevant to students as to practitioners, and this is not clearly stated in the document.

4.6 The range of learning and teaching approaches used must be appropriate to the subjects in the curriculum.

Condition: The module content for OTP-M-1-02 must be revised to include an indicative content as well as learning outcomes.

Reason: The current indicative content is identical to the learning outcomes.

SET 6. Assessment standards

6.3 All assessments must provide a rigorous and effective process by which compliance with external reference frameworks can be measured.

Condition: The learning outcomes of the PGDip modules should be revised to ensure that they are consistent with the level expected of an M level programme.

Reason: The current learning outcomes are insufficiently different from the BSc to justify its higher level status.

6.7 Assessment regulations must clearly specify requirements for awards which do not provide eligibility for inclusion onto the Register not to contain any reference to an HPC protected title in their title;

Condition: The programme documentation should be revised to make it clear which programmes provide eligibility to apply for registration with the HPC.

Reason: The current documentation is not clear.

Deadline for Conditions to be met:

29 June 2007

Expected dates for submission to ETP/C:

2 August 2007

RECOMMENDATIONS

SET 2 Programme admissions

2.2.2 The admission procedures must apply selection and entry criteria, including criminal convictions checks.

2.2.3 The admission procedures must apply selection and entry criteria, including compliance with any health requirements.

Recommendation: Criminal conviction and health checks could be updated on an annual basis, or students could be asked to complete an annual self declaration.

Reason: Currently CRB checks and health checks are required before the programme commences, however there does not appear to be any mechanism to ensure these are kept up to date.

COMMENDATIONS

- 1. The one day conference including students and practice placement providers was excellent practice.**
- 2. The tripartite agreement between students, placement providers and the university was very clear and an excellent example of good practice.**

The nature and quality of instruction and facilities meets the Standards of Education and Training.

We recommend to the Education and Training Committee of the HPC that they approve this programme (subject to any conditions being met).

Visitors' signatures:

**Carol Lloyd
Claire Brewis**

Date: 9 March 2007

ALL CONDITIONS MET