

Health Professionals Council
Department of Education and Policy

Visitors report

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|---|---|
| Name of education provider | Queen Margaret University College |
| Name and titles of programme(s) | Post Graduate Diploma & MSc in Occupational Therapy |
| Date of event | 7 th and 8 th April 2005 |
| Proposed date of approval to commence | September 2005 |
| Name of HPC visitors attending (including member type and professional area) | Sarah Johnson Wendy Fraser |
| HPC Executive officer(s) (in attendance) | Nicole Borg |
| Joint panel members in attendance (name and delegation): | <p>QMUC Panel</p> <ul style="list-style-type: none"> • Dr Christine Crossen Head of School of Social Sciences, Media and Communication • Dr Isobel Davidson Head of Dietetics, Nutrition and Biological Sciences, School of Health Sciences • Professor Fiona Gibbon Head of Speech and Language Sciences, School of Social Sciences, Media and Communication • Dr Kerri McPherson School of Social Sciences, Media and Communication • Dr Alison Goulbourne Nursing, School of Health Sciences • Dawn Martin • Registry <p>COT Panel</p> <ul style="list-style-type: none"> • Deb Hearle Cardiff University • Dr Helen Stoneley University of Derby • Remy Reyes Education Officer |

Scope of visit (please tick)

| | |
|--|-------------------------------------|
| New programme | <input checked="" type="checkbox"/> |
| Major change to existing programme | <input type="checkbox"/> |
| Visit initiated through Annual Monitoring | <input type="checkbox"/> |

Part 1.**1.1 Confirmation of meetings held**

| | yes | no | n/a |
|--|-------------------------------------|--------------------------|--------------------------|
| Senior personnel of provider with responsibility for resources for the programme | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Programme planning team | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Placements providers and educators | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

1.2 Confirmation of facilities inspected

| | yes | No |
|-----------------------------------|-------------------------------------|--------------------------|
| Library learning centre | <input type="checkbox"/> | <input type="checkbox"/> |
| IT facilities | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Specialist teaching accommodation | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

1.3 Confirmation that particular requirements/specific instructions (if any) of the Education and Training Committee that have been explored e.g. specific aspects arising from annual monitoring reports.

| Requirement (please insert detail) | yes | No | n/a |
|------------------------------------|--------------------------|--------------------------|--------------------------|
| 1. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

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|--|--|
| Proposed student cohort intake number please state | |
|--|--|

ALL CONDITIONS MET: PROGRAMME APPROVED

The following summarises the key outcomes of the approvals event and provides reasons for the decision.

Recommendations

SET 2 *Programme admissions*

The admission procedures must:

2.2 apply selection and entry criteria, including:

Recommendation: The interview process for students includes a discussion regarding the level of biological or biomedical science background and that students not in possession of the aforementioned are directed appropriately to further learning in this area. This process should be reported to HPC via Annual Monitoring.

Reason: Student and Practice Placement Educator Feedback suggests that this element of their learning has impacted on their placement learning resulting in difficulties in some clinical practice areas.

SET 3. *Programme management and resource standards*

3.2 The programme must be managed effectively.

Recommendation: The course team maintain a review of contact hours across the curriculum and the potential increase in demand from the Masters element and additional student numbers.

Reason: The current contact hours comply with minimum required in University College Regulations. Student and the teaching team feedback suggests that this amount is required to remain.
New cohort of Masters students will add to demand on staff time.

SET 6. *Assessment standards*

6.2 Assessment methods must be employed that measure the learning outcomes and skills that are required to practise safely and effectively.

Recommendation: In the documentation, module descriptors for Practice Placement Education, the 'knowledge' and 'skills' elements are mapped out.

Reason: This element of the documentation was omitted, but exists for all other modules

6.5 There must be effective mechanisms in place to assure appropriate standards in the assessment.

Recommendation: A review of the grading within the Practice Placements. The current A – G grading does not contribute to the final award for programmes and it is suggested that the team revisit the issue of a pass/ fail grading system.

Reason: Inter rater reliability is difficult to achieve across the range of practice placements

Positive Comments

The Library Resources available to students and support offered.

Excellent documentation provided by staff team, particularly the mapping excises

Positive feedback from both Practice educators and graduates of the programme that demonstrates that graduates are able to clearly link theory with practice

The communication structures and support given to students by the teaching team.

The support available to Practice Placement Educators from the staff team.

ALL CONDITIONS MET: PROGRAMME APPROVED

The nature and quality of instruction and facilities meets the Standards of Education and Training.

We recommend to the Education and Training Committee of the HPC that they approve this programme (subject to any conditions being met).

Visitors' signatures:

xxx:

yyy:

Date:

ALL CONDITIONS MET: PROGRAMME APPROVED